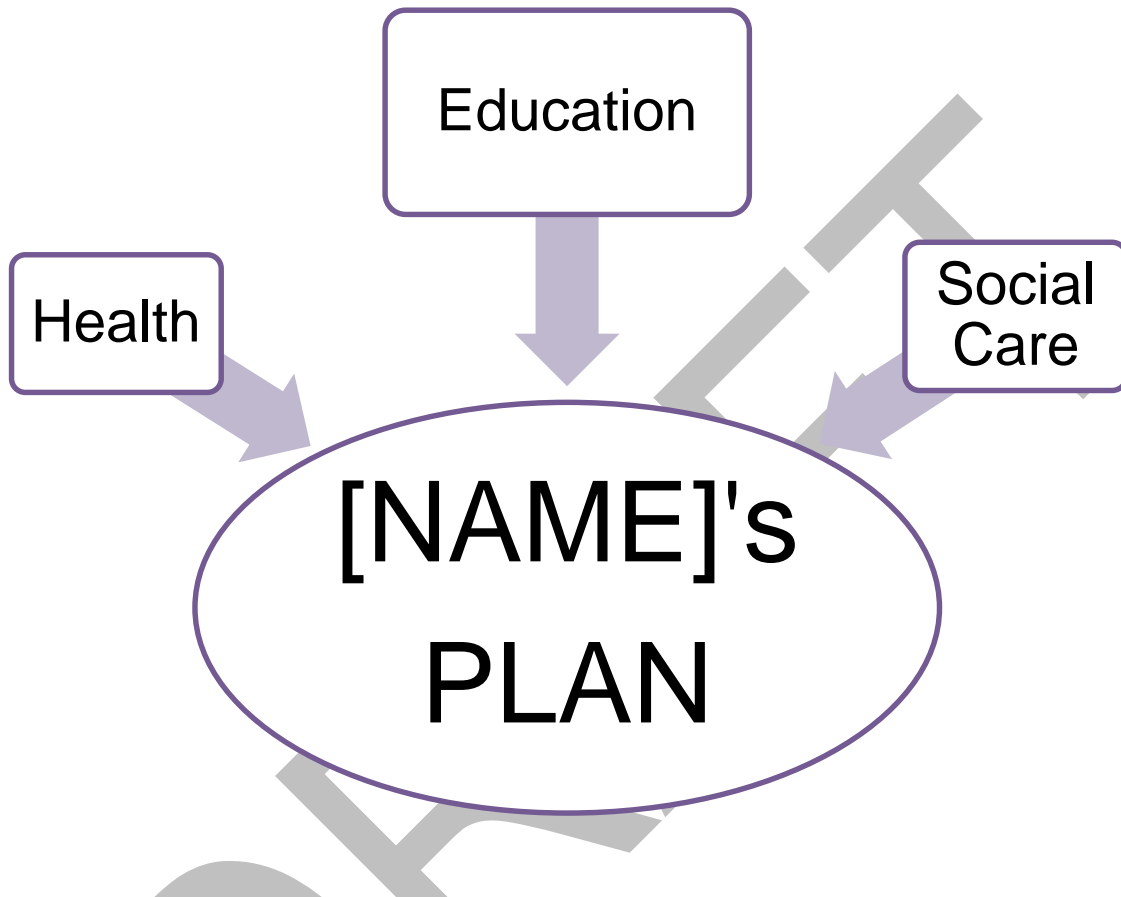


[NAME]

Education, Health and Care Plan (Draft)



MY EHC PLAN includes:

- Section A ABOUT ME: MY views, interests and aspirations**
- Section B Special Educational Needs (SEN)**
- Section C Health Needs that relate to my SEN**
- Section D Social Care Needs that relate to my SEN**
- Section E OUTCOMES**
- Section F Special Educational Provision**
- Section G Health Provision -**
- Section H1 Social Care Provision**
- Section H2 Social Care**
- Section I Placement - The name of the setting to be attended**
- Section J Personal Budget**
- Section K Advice and Information used to write my EHC Plan**

In accordance with the Children and Families Act 2014 and the Special Educational Needs and Disabilities Code of Practice 2014, the following Plan is made on **[DATE]** by Suffolk County Council ('the Local Authority') in respect of **[NAME]** whose particulars are set out below.

CHILD/YOUNG PERSON			
Surname		Other Names	
Home Address			
Gender		Date of Birth	
Religion		Home language	

Education Setting	
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PARENT OR PERSON RESPONSIBLE			
Surname		Other names	
Home address (if different)			
Telephone no		Relationship to [NAME]	
Email			

PARENT OR PERSON RESPONSIBLE			
Surname		Other names	
Home address (if different)			
Telephone no		Relationship to [NAME]	
Email			

OTHER INFORMATION			
Unique pupil no.			
Care First no.		Looked after child status	
Safeguarding Plan		Personal Education Plan	
Child in Need Plan		Profile Number	
NHS Number		GP	
Meets the criteria for Continuing Care	Yes	No	Review date
Has a CAF been completed?	Date	Has a CAF been closed?	Date

APPEND 1 PAGE PROFILE HERE

DRAFT

SECTION A – THE VIEWS, INTERESTS AND ASPIRATIONS OF [NAME]

The following section has been completed with or on behalf of [NAME]. At the point of writing this plan these hopes, dreams and ambitions were appropriate.

My long term hopes, dreams and ambitions ...
•

A brief history about me
•
•

How best to communicate with me and help me to make decisions.
•

What my family and carers think...

SECTION B – SPECIAL EDUCATIONAL NEEDS

The following Special Educational Needs have been identified for [NAME].

Communication and interaction
Enter Needs
• Current level of functioning
•
Cognition and learning
Enter Needs
• Current level of functioning
•
Social, emotional and mental health difficulties
Enter Needs
• Current level of functioning
•
Sensory
Enter Needs
• Current level of functioning
•
Physical

Enter Needs

- **Current level of functioning**

SECTION C – HEALTH NEEDS THAT RELATE TO SEN

The following health needs have been identified for [NAME].

Enter Needs

- **Current level of functioning**
-

SECTION D – SOCIAL CARE – NEEDS THAT RELATE TO SEN

The following social care needs have been identified for [NAME].

Enter Needs

- **Current level of functioning**
-

SECTION E – OUTCOMES

This section identifies medium term outcomes which are expected to span across a key stage. The medium term outcomes will be used to inform the writing of interim and short term outcomes by the educational setting so progress can be closely monitored. The following outcomes are expected to span the Early Years/Key Stage 1; 2; 3; 4; 5/Post 16 [unless otherwise stated].

EDUCATION

Communication and Interaction Outcomes

1.

Cognition and Learning Outcomes

2.

Social, Emotional and Mental Health Outcomes

3.

Sensory Outcomes

4.	
----	--

Physical Outcomes

5.	
----	--

HEALTH

Health Outcome

6.	
----	--

SOCIAL CARE (1)

Social Care Outcome

7.	
----	--

SOCIAL CARE (2)

Social Care Outcome

8.	
----	--

KEY CHANGES (anticipated in the next 2 years)

Are there any forward plans for key changes in [NAME]’s life?	YES	NO
---	-----	----

<ul style="list-style-type: none"> • 		
---	--	--

When will this happen?		Action required to support.	
------------------------	--	-----------------------------	--

MOVING INTO ADULTHOOD

Outcomes to prepare the young person for adult life and linked to the aspirations in section A.

<ul style="list-style-type: none"> • 	
---	--

Monitoring Progress

1.	The education setting will write interim short term targets that detail the smaller steps of progress which will support [NAME] to achieve the outcomes in this plan.
2.	The family and [NAME] will be involved in developing these targets and reviewing them termly.
3.	The education setting will maintain regular home/school liaison to ensure consistent support, share information and celebrate achievements.
4.	The first EHC Plan must be reviewed within 12 months of the issue date of the Plan and thereafter within 12 months of any previous review.
5.	The education setting will organise the Annual Review meeting.
6.	At the point of transfer between the educational settings an Annual Review meeting will be held which includes consideration of transition arrangements.
7.	In year 9 the Annual Review meeting will include planning to support [NAME]’s preparation for adulthood, employment, independent living and participation in society. This will be reviewed and amended at the Annual Review meetings in subsequent years.
8.	The educational setting must submit a written report of the Annual Review meeting for consideration by the Local Authority within 2 weeks or the end of term, whichever is the earlier. A copy of the report with all the advice will be sent to those concerned including the parents for information.

SECTION F – SPECIAL EDUCATIONAL NEEDS PROVISION

The following outcomes are expected to span the Early Years/Key Stage 1; 2; 3; 4; 5/Post 16

COMMUNICATION AND INTERACTION			
1.	Outcome		
	Provision to support outcome achievement	Frequency	Who

2.	Outcome		
	Provision to support outcome achievement	Frequency	Who

COGNITION AND LEARNING		
3.	Outcome	
Provision to support outcome achievement		Frequency
		Who

4.	Outcome	
Provision to support outcome achievement		Frequency
		Who

SOCIAL, EMOTIONAL AND MENTAL HEALTH		
5.	Outcome	
Provision to support outcome achievement		Frequency
		Who

6.	Outcome	
Provision to support outcome achievement		Frequency
		Who

SENSORY		
7.	Outcome	
Provision to support outcome achievement		Frequency
		Who

8.	Outcome	
Provision to support outcome achievement		Frequency
		Who

PHYSICAL		
9.	Outcome	
Provision to support outcome achievement		Frequency
		Who

10.	Outcome	
Provision to support outcome achievement		Frequency
		Who

Provision to meet educational outcomes:

The provision specified in Section F will be provided through Schools Block Funding which includes the notional SEN Budget and the Average Weighted Pupil Unit.

In addition the Local Authority will provide top up (High Tariff Needs) funding at mainstream * /special*/ post 16*/Band ()*

*delete if not applicable.

SECTION G – HEALTH PROVISION

NO HEALTH NEEDS IDENTIFIED

11.	Outcome		
	Provision to support outcome achievement	Frequency	Who

[NAME]'s needs meet the continuing care criteria	Yes	No
--	-----	----

Provision to meet Health outcomes:

No health needs have been identified for [NAME]*

[NAME]'s needs can be met within the Local Health Offer*.

[NAME] requires [XXX] of additional support to meet the assessed needs and provision outlined in this EHCP.*

*delete if not applicable

SECTION H1: SOCIAL CARE PROVISION

Social Care provision in Section H1 is in accordance with Section 2 of the Chronically Sick and Disabled Persons Act 1970 (CSDPA) and Section 17 of the Children's Act 1989.

NO SOCIAL CARE NEEDS IDENTIFIED

12.	Outcome		
	Provision to support outcome achievement	Frequency	Who

SECTION H2: SOCIAL CARE PROVISION

Section H2 **must** only include services that are not included under Section 2 of the CSDPA. This section also includes other provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN, or other provision which is not linked to their SEN.

NO SOCIAL CARE NEEDS IDENTIFIED

13.	Outcome		Frequency	Who
	Provision to support outcome achievement			

Additional information (provision and resources):

Provision to meet social care outcomes:

[NAME]'s needs can be met through the Local Offer*.
 [NAME]'s needs can be supported through the Activities Unlimited Short Break Offer*
 [NAME]'s needs can be supported through the Activities Unlimited Short Break Offer Plus*
 [NAME] requires xxxx of additional support to meet the assessed needs and provision outlined in this EHCP*.

*delete if not applicable.

SECTION I: [NAME]'S EDUCATIONAL PLACEMENT

Type of setting	
Name of setting	
Parental Preference?	
Transport?	

SECTION J – PERSONAL BUDGET

Personal Budget Plan		
Has a personal budget been requested?		Yes No
Has a personal budget been agreed?		Yes No
A.	Direct payment	
B.	Notional arrangement (LA or education setting holds budget and commissions the specified support)	
C.	Third party arrangement (Funds are paid to and managed by an individual or organisation on behalf of the parents or young person)	
D.	A combination of the above	

Description of the provision to meet the needs and outcomes to be met by direct payments.		Annual Cost	Wkly/Mthly if appropriate
Education	•		
Health	•		
Social Care	•		
Other	•		
Total Available as a Personal Budget			

The first review of this budget plan will be within 3 months of the start date and termly thereafter.

The plan will also be reviewed as part of the Annual Review.

Personal Budget agreement and documentation has been completed and signed.	Yes	No
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Date		A duly authorised officer of the Local Authority	
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SECTION K: ADVICE AND INFORMATION

The following reports have been used to inform and write the Education, Health and Care Plan for [NAME] dated

Name/Role	Organisation/Type of Contribution	Date

DRAFT