

Who do we support?

- Children in Key Stage 2 and 3 (aged between 7 and 14)
- Learners who have already followed a literacy intervention and have not made appropriate progress

We support schools with learners who have moderate to severe dyslexic type difficulties

What schools will do before referring:

- Assess and monitor your child's literacy skills
- Place them on an evidence based literacy intervention

For more detail see Level One and Two of Suffolk's Guidance on Supporting Pupils with Literacy Difficulties on our website

What happens next?

- The school may feel it is appropriate to make a referral to our service
- You will be asked to sign the referral form and to express your views
The panel looks at referrals every two weeks
- You will receive a letter explaining the panel's decision

Key Messages

- We are a **school** based referral service
- You can find information about our service including our referral form on our website <http://infolink.suffolk.gov.uk/kb5/suffolk/infolink/advice.page?id=brho3niZiY>
- Your child does **not** need a formal diagnosis to be referred to our service
- 1 in 10 people have dyslexia
- Dyslexia is on a continuum; difficulties can range from **mild to moderate to severe.**
- **Not all children** who have been identified as having a dyslexic profile will need support from our service
- Dyslexia is **not** linked to ability

Information for Parents and Carers **The Dyslexia Outreach Team (DOT)** *Supporting Literacy in Schools*

How DOT supports the delivery of school based intervention:

- Modelled dyslexia friendly teaching
- Staff mentoring in the delivery of appropriate intervention
- Advice around dyslexia friendly resources, intervention, and strategies
- Advice around assistive technology
- Motivational strategies for reluctant readers and writers
- Whole school training in dyslexia friendly classrooms

This is our core service and is free to maintained schools and academies

How DOT supports schools if a referral is accepted:

- The specialist teacher will complete an assessment of your child's current literacy skills
- An action planning meeting will be arranged with the school to create a personalised intervention which the school will carry out
- The school will liaise with you and invite you to meet the specialist teacher